

Prep 3

EXAM NIGHT

2026

ليلة واحدة
تصنع الفرق !





EXAM NIGHT

PREP 3

2026

REVIEW ON

VOCABULARY



7 الوحدة (Unit 7) الرياضة (Sports)

- 1 Champion بطل
- 2 Competition منافسة
- 3 Tournament بطولة / دوري
- 4 Sportsmanship الروح الرياضية
- 5 Athletics ألعاب القوى
- 6 Victory انتصار
- 7 Compete ينافس
- 8 Excellence تفوق / تميز
- 9 Represent يمثل
- 10 Team sport رياضة جماعية
- 11 Individual sport رياضة فردية
- 12 Semi-final الدور نصف النهائي
- 13 Inspiration إلهام
- 14 Championship بطولة
- 15 Knight فارس
- 16 Chariot عربة حربية
- 17 Fair play اللعب النظيف
- 18 Respect يحترم
- 19 Score يسجل (تقاط / أهداف)
- 20 Strength قوة



8 الوحدة (Unit 8) الثقافات والتقاليد (Cultures and Traditions)

- 1 Traditions عادات وتقاليد
- 2 Culture ثقافة
- 3 Identity هوية
- 4 Harmony توافق / تناغم
- 5 Ceremony مراسم / طقوس
- 6 Wisdom حكمة
- 7 Generosity كرم / سخاء
- 8 Hospitality كرم الضيافة
- 9 Ancestors (Generations) أجيال
- 10 Belonging انتماء
- 11 Unity وحدة / تماسك
- 12 Customs عادات مجتمعية
- 13 Celebrations احتفالات
- 14 Reflect يعكس
- 15 Strengthen يقوي
- 16 The elderly كبار السن
- 17 Lunar قمري (خاص بالقمر)
- 18 Long-standing طويل الأمد
- 19 Sense of identity الشعور بالهوية
- 20 Memories ذكريات



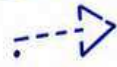
9 الوحدة (Unit 9) الشجاعة والبقاء (Courage and Survival)

- 1 Courage شجاعة
- 2 Survival البقاء / النجاة
- 3 Explorer مستكشف
- 4 Artifacts قطع أثرية
- 5 Survive يبقى على قيد الحياة
- 6 Shelter مأوى
- 7 Treasure كنز
- 8 Riddles ألغاز
- 9 Loyalty وفاء / ولاء
- 10 Panic ذعر / فزع
- 11 Legend أسطورة
- 12 Clues مفاتيح اللغز
- 13 Strategies استراتيجيات / خطط
- 14 Defeat يهزم
- 15 Rival منافس / خصم
- 16 Heroes أبطال
- 17 Hidden مخفي
- 18 Folk tale حكاية شعبية
- 19 Knowledge معرفة
- 20 Curiosity حب الاستطلاع





EXAM NIGHT



PREP 3

2026

REVIEW ON

VOCABULARY



الوحدة 10 (Unit 10) تكيف الحيوانات (Animal Adaptations)

- 1 Adaptation تكيف / تأقلم
- 2 Harsh قاسي / صعب
- 3 Conservation حماية البيئة
- 4 Predator مفترس
- 5 Prey فريسة
- 6 Migration هجرة
- 7 Camouflage تمويه / اختفاء
- 8 Hibernation يدخل في بيات شتوي
- 9 Endangered معرض لخطر الانقراض
- 10 Habitat موطن / بيئة
- 11 Wildlife expert خبير في الحياة البرية
- 12 Remarkable رائع / مذهل
- 13 Absorb يمتص
- 14 Features ملامح / صفات
- 15 Flexible مرن
- 16 Disturbing مزعج
- 17 Methods طرق / أساليب
- 18 Tracking devices أجهزة تتبع
- 19 Exhibit يعرض
- 20 Warmth دفء



الوحدة 11 (Unit 11) قصص أثناء التنقل (Stories on the Move)

- 1 Unforgettable لا ينسى
- 2 Breathtaking مذهل / رائع
- 3 Challenging مليء بالتحدي
- 4 Landmark معلم بارز
- 5 Landscape منظر طبيعي
- 6 Hospitality كرم الضيافة
- 7 Monuments أثار
- 8 Tombs مقابر
- 9 Scenery منظر طبيعي
- 10 Memorable لا ينسى / مميز
- 11 Determined مصمم / عازم
- 12 Exhausting مرهق / متعب
- 13 Magical ساحر / خلاب
- 14 Treasures كنوز
- 15 Powerful قوي / فعال
- 16 Columns أعمدة حجرية
- 17 Snorkeling الغطس بأنبوب
- 18 Slippery زلق
- 19 Unexpected غير متوقع
- 20 Capture (a photo) يلتقط صورة



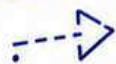
الوحدة 12 (Unit 12) القيادة والعمل الجماعي (Leadership and Teamwork)

- 1 Leader قائد
- 2 Heritage تراث
- 3 Inspire يلهم
- 4 Prosperity رخاء / ازدهار
- 5 Emphasize يؤكد على
- 6 Quality صفة / سمة
- 7 Campaign حملة
- 8 Effective فعال / مؤثر
- 9 Empathy تعاطف
- 10 Adaptable قابل للتكيف
- 11 Motivated متحفز / مندفع
- 12 Modesty تواضع
- 13 Presentation عرض تقديمي
- 14 Deadline موعد نهائي
- 15 Disagreement جدال / خلاف
- 16 Budget ميزانية
- 17 Marketing تسويق
- 18 Civilization حضارة
- 19 Immense ضخم / هائل
- 20 Schedule جدول مواعيد





EXAM NIGHT



PREP 3
2026
REVIEW ON
GRAMMAR



الوحدة 7 قاعدة Used to (عادات الماضي)

تستخدم للتعبير عن عادات كانت تحدث في الماضي وانتهت الآن.



الإثبات:

Subj. + used \ to + inf.

Ex: I used to eat sweets.



النفي:

Subj. + didn't \ use \ to + inf.

Ex: She didn't use to drink tea.



السؤال:

Did + subj. + use \ to + inf. ?

Ex: Did you use to swim?



الوحدة 10 الكلام المنقول - السؤال (Reported Questions)

تحويل السؤال من مباشر إلى غير مباشر:



1 (Yes/No):

whether, if أو نهائياً.

Ex: She asked if I liked ice cream.



2 (Wh-):

تربط بنفس أداة الاستفهام.

Ex: He asked when the test was.



تنبيه:

يتم تحويل زمن الجملة للماضي، وتحويل السؤال إلى صيغة جملة خبرية، فاعل ثم فعل.



الوحدة 8 ضمائر الوصل (Defining Relative Clauses)

تستخدم لربط الجمل وإعطاء معلومات إضافية.

- who: للأشخاص (People).
- which: للأشياء والجماد (Things).
- where: للأماكن (Places).
- when: للوقت (Time).

★ ملاحظة:

يمكن استخدام (which + حرف جر) (in which) بدلاً من (in where) لوصف المكان.



الوحدة 11 الماضي التام (Past Perfect)

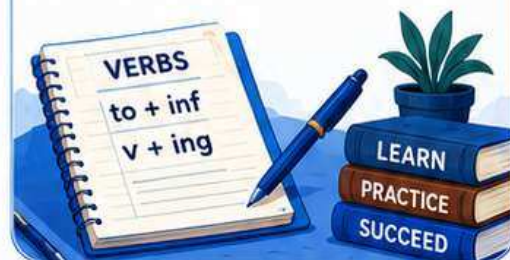
يستخدم للتعبير عن حدث تم قبل حدث آخر في الماضي.

- ➔ التكوين: (التصريف الثالث) had + P.P.
- ➔ الروابط الزمنية:
 - After / As soon as: ماضٍ (Had + PP).
 - Before / By the time / When: يتبعها ماضي بسيط، والجملة الأخرى ماضي تام.



الوحدة 9 الأفعال المتبوعة بـ to + inf أو v + ing

- 1 أفعال يتبعها المصدر: (Verb + to + inf) مثل (agree, decide, offer, plan, promise).
- 2 أفعال يتبعها صيغة ing: (Verb + ing) مثل (avoid, enjoy, finish, imagine, suggest).
- 3 أفعال يتبعها الاثنين: (remember, forget, try, stop). ولكن المعنى قد يتغير حسب السياق.



الوحدة 12 الكلام المنقول - الأوامر والطلبات (Reported Orders)

تستخدم أفعال مثل (told, ordered, asked, advised).

- ✓ الأمر المثبت: (to + inf).
Ex: The teacher ordered Ali to clean the board.
- ✗ الأمر المنفي: (the negative) (not to + inf).
Ex: Mother advised Mona not to waste her time.





EXAM NIGHT

PREP 3

2026

REVIEW ON

PARAGRAPH TOPICS



Unit 7: Sports

1 Your favorite sport

Sport is an important part of life because regular exercise builds strength, skill, and good health. Among many activities, my favorite sport is football because the game gives energy, fun, and real teamwork. Playing football improves speed, physical fitness, and mental focus. The sport also brings communities together, just like ancient games that connected people for thousands of years. My favorite sport continues to inspire new generations and teaches fair play, respect, and honesty.

2 The role of sports in our life

Sport plays a powerful role in life because regular activity builds strength, skill, and confidence. Many sports make daily routines more active and enjoyable. My view of sport focuses on how games bring people together and create real teamwork. Playing different sports improves physical fitness, supports mental health, and teaches fair play and respect. Modern sports events, such as the Olympic Games, show how athletes from many nations can unite in peace and friendship.

3 An important football match you watched

Last month, I watched a very important football match that was full of excitement and energy. I felt the atmosphere become stronger every minute as both teams showed great skills and real teamwork. I watched the players stay focused and try hard to score points in a fair and honest way. The match looked like a high-level competition where respect and the spirit of competition were clear. Although one team lost, I saw great sportsmanship from all players. The match became a real inspiration for me.



Unit 8: Cultures and Traditions

1 Your favorite festival

Among all the celebrations in my culture, my favorite festival is the one that brings the most joy and meaning to my life. During this festival, people wear colorful clothes, prepare traditional food, and enjoy music that fills the place with happiness. My family usually has a big gathering where everyone feels connected and excited. The festival teaches important cultural values such as respect, kindness, and harmony. It always reminds me how important family and culture are.

2 A custom in your family

In my family, there is a special custom that shows our culture and brings everyone together. My family follows this tradition during important days, and it always creates a warm and friendly atmosphere. The custom honors older relatives and shows respect and care for them. My family prepares special food and offers tea or juice to guests as a sign of hospitality and generosity. This offering is not just polite; it strengthens friendship and makes everyone feel welcome.



Unit 9: Courage and Survival

1 Treasure hunts

Treasure hunts are fun adventures where players search for a hidden prize by following clever clues. Each clue leads to another place, making the activity feel like a real journey. Some clues are written as riddles, while others are placed in secret spots that need careful thinking to find. Treasure hunts build important skills such as teamwork, creative problem-solving, and quick thinking.

2 A great explorer (Ibn Battuta)

One great explorer from history is Ibn Battuta, a traveler whose journey continues to inspire people today. He was born in Morocco and began his travels at the age of twenty-one, with the goal of visiting Mecca. His journey did not stop there; it continued for almost thirty years. He traveled across Africa, Asia, and parts of Europe, meeting kings and learning about different cultures. Ibn Battuta wrote about everything he saw, sharing valuable knowledge with the world.





EXAM NIGHT

PREP 3

2026

REVIEW ON

PARAGRAPH TOPICS



Unit 10: Animal Adaptations

1 How animals adapt to survive

Animals use amazing adaptations to survive in their environments, even when conditions are harsh and dangerous. In the desert, some creatures have developed incredible skills to live with extreme heat and freezing nights. The fennec fox is adapted to desert life with large ears that help it hear well and lose heat. Camels also show strong survival skills; they drink large amounts of water, store fat in their humps, and walk easily on hot sand.

2 Arctic animals

Arctic animals live in one of the most extreme environments on Earth, where temperatures drop below -40°C . Polar bears survive the cold with thick, white fur that gives warmth and perfect camouflage against snow. Their large paws act like snowshoes, helping them walk on thin ice and hunt seals from miles away. Arctic foxes change their fur color each season, turning white in winter and brown in summer for protection.



Unit 11: Stories on the Move

1 An unforgettable trip you have taken

Last summer, I went on an unforgettable trip that I still remember clearly. I traveled with my family to a beautiful place with tall green trees, fresh air, and breathtaking scenery. At first, the trip was a bit challenging, but I felt excited. We set up our camping tent, cooked simple food, and enjoyed the relaxing atmosphere. While I was eating, something unexpected happened—a monkey suddenly appeared and tried to take my fruit! We talked for hours and became lifelong friends.

2 A special trip to a historical place

Last year, I took a special trip to one of the most famous historical places in Egypt: the Pyramids of Giza. From the moment I arrived, I felt amazed by the incredible size of the monuments and the long history behind them. While I was exploring the area, I suddenly saw the Great Sphinx, and the view was truly breathtaking. Our guide explained how ancient Egyptians built these structures thousands of years ago, which made me admire their skills even more.



Unit 12: Leadership and Teamwork

1 The qualities of a good leader

A good leader is someone who has strong qualities that help a team succeed. A good leader is confident, which allows them to make decisions without fear. They are also fair, treating everyone with respect and giving each person a chance to share ideas. A good leader inspires others to do their best and encourages teamwork, even during difficult moments or under pressure.

2 Ancient Egyptian leaders (Queen Hatshepsut)

One great ancient Egyptian leader was Queen Hatshepsut. She was a strong and wise leader who helped Egypt grow in prosperity and peace. She built beautiful temples and important projects that became part of Egypt's great heritage. Her leadership style showed that wisdom and trade are as important as military strength. Another famous leader is Thutmose III, who was known for his military achievements and for bringing glory to Egypt.





EXAM NIGHT

PREP 3

2026

REVIEW ON

STORY



Chapter 1: The Mystery of the Sea Monster

- 1 Sailors **claimed** to have seen a huge sea **monster** smashing ships.
- 2 A **voyage** was launched to **capture** or kill the beast.
- 3 Professor Aronnax joined the voyage with his servant.
- 4 A Canadian **harpooner** was a part of the **crew**.
- 5 They boarded a warship and sailed for months without success.
- 6 A long glowing shape appeared and the crew **chased** it.
- 7 The **monster** hit their ship and the crew were thrown into the sea.
- 8 They discovered that the monster was a man-made **submarine**.



Chapter 2: Captives of Captain Nemo

- 1 Aronnax, Conseil, and Ned Land were taken inside the submarine to meet the **commander**.
- 2 Captain Nemo was a mysterious man of strong will and deep knowledge.
- 3 He said the Nautilus was built to live **entirely** under the sea.
- 4 Nautilus could travel long distances without **surfacing**.
- 5 They had to stay **aboard** the submarine forever.
- 6 Professor Aronnax, filled with scientific **curiosity**, accepted as he wanted to learn about the ocean.
- 7 Conseil stayed **loyal** to his master, but Ned Land loved **freedom**.
- 8 Ned Land began to make plan to **escape** from Nautilus.
- 9 Nemo showed them **treasures** collected from the sea.
- 10 He said the sea was his **homeland**.
- 11 They realized their new life under the sea had **wonders** and **dangers**.



Chapter 3: Wonders of the Deep

- 1 Aronnax saw the **wonders** of the underwater world through the big windows.
- 2 He saw colorful **coral reefs** and **shipwrecks** on the sea bed.
- 3 Captain Nemo invited them on diving **voyages**.
- 4 They walked and explored an underwater city that was **sunken**.
- 5 Nemo hinted that lost **civilizations** were **swallowed** by the waves.
- 6 Professor Aronnax **recorded** everything carefully for science.
- 7 Conseil helped him in studying **marine life**.
- 8 Ned Land became **impatient** because he missed **freedom**.
- 9 The Nautilus moved **deeper** into the ocean.
- 10 It traveled far from any **familiar** shore.





EXAM NIGHT

PREP 3

2026

REVIEW ON

STORY



Chapter 4: Battles and Dangers

- 1 Life on Nautilus wasn't without **risk**.
- 2 Once, a giant squid attacked the submarine.
- 3 Nemo and his crew fought bravely with axes and harpoons.
- 4 Ned Land **fearless** as always killed the monster.
- 5 The submarine became **trapped** beneath thick ice at the South Pole.
- 6 Nemo attacked any warships that appeared on the surface without **mercy**.
- 7 Captain Nemo showed calm and **remarkable** leadership, help to all the **passengers**.
- 8 Aronnax began to admire Nemo and fear him.
- 9 The ocean was a school of wonder for Aronnax and a **battlefield** for Nemo.



Chapter 5: Secrets of Captain Nemo

- 1 Aronnax became **determined** to learn the truth about Nemo.
- 2 Nemo was a man of **wealth**, education, and sorrow.
- 3 Nemo kept his past **hidden** from everyone.
- 4 He attacked warships to fight against **cruelty**.
- 5 To Aronnax, Nemo was **brave** and **mysterious**.
- 6 Ned land planned to **escape**.
- 7 Aronnax was **torn** between scientific discovery and freedom.
- 8 Conseil remained calm and **loyal** to Aronnax.
- 9 The **graveyard** of sunken ships increased the mystery of Nemo.



Chapter 6: Escape to Freedom

- 1 The Nautilus neared the **coasts** of Europe after many months.
- 2 The three companions used a **small boat** to escape during a strong storm.
- 3 They drifted away while waves **threatened** to break their boat.
- 4 At dawn, they reached the **shore**, exhausted and **half-conscious**.
- 5 Aronnax wrote about the **brilliance** of Captain Nemo and their adventures.
- 6 Aronnax never learned the full truth about Nemo's past.
- 7 The lesson of the story is: human **curiosity** and knowledge can achieve wonders.
- 8 It also tells us that **ambition** mixed with sorrow may lead to **isolation**.





EXAM NIGHT

PREP 3

2026

REVIEW ON

GENERAL EXERCISES



1 Choose the correct answer from a, b, c or d.

1 Guessing the meaning :

- The Olympic Games are the most sports event .
a. famous b. unknown c. injured d. funny
- Our team participated in the National School Championship. The word "participated" here means ".....".
a. took part in b. lost hope c. missed time d. ate a meal
- Our coach encouraged every player to believe in themselves. This means he them.
a. left b. supported c. disliked d. hated
- It is popular for people to wear new clothes during festivals. The word "popular" here means ".....".
a. common b. unknown c. strange d. silly
- Customs are everyday practices. The word "everyday" can be replaced with
a. daily b. monthly c. yearly d. annually
- The students learn to think creatively and work together. "Work together" here means ".....".
a. fight b. steal c. cooperate d. die
- Our teacher uses different methods to explain difficult lessons. The word "methods" here means ".....".
a. ways b. rocks c. glasses d. friends
- History books tell us about the great that took place between armies in ancient times.
a. stories b. battles c. holidays d. dances
- The students designed their projects to impress the judges.
a. slowly b. carelessly c. creatively d. badly
- Ancient often tell stories about heroes and mysterious creatures.
a. legends b. poems c. songs d. letters
- The loud noise outside was and made it hard to concentrate.
a. pleasant b. disturbing c. peaceful d. relaxing
- A gymnast must be to perform difficult movements easily.
a. flexible b. clumsy c. stiff d. lazy
- The child was by the magician's amazing tricks.
a. frightened b. confused c. fascinated d. disappointed
- Strong is essential for guiding people toward a common goal.
a. leadership b. friendship c. teamwork d. freedom

2 Definitions

- means peace or balance among people or things.
a. harmony b. fight c. argument d. defeat
- A is a hint that helps you solve something.
a. cup b. knife c. clue d. result
- A is a group of families living together with shared traditions.
a. crew b. staff c. tribe d. rival
- A is a person or group that competes with another.
a. rival b. friend c. relative d. supportive
- is the movement from one place to another.
a. staying b. death c. migration d. survival
- means very beautiful, impressive or surprising.
a. breathtaking b. ordinary c. usual d. late
- is a small electric lamp that you can hold in your hand.
a. bank b. car c. torch d. chair
- is a soldier in the Middle Ages.
a. player b. teacher c. knight d. mechanic
- means showed sudden fear.
a. delighted b. glad c. funny d. panicked
- The amount of money you can spend is
a. budget b. sailing c. bank d. fees
- is to make someone feel interested or want to do something good.
a. inspire b. discourage c. fail d. leave



EXAM NIGHT

PREP 3
2026

REVIEW ON

GENERAL EXERCISES



3 Synonyms & Antonyms



- "Patience" and "tolerance" are
a. antonyms b. opposites c. synonyms d. adjectives
- "Encourage" is the antonym of ".....".
a. inspired b. bored c. stressed d. discourage
- The word "expert" is a synonym of ".....".
a. beginner b. amateur c. specialist d. child
- His courage helps him survive in the jungle.
The antonym of "survive" is ".....".
a. live b. travel c. face d. die
- "Explore" is a synonym of ".....".
a. survive b. die c. lose d. search
- Mohamed Salah is a well-known player.
The synonym of "well-known" is ".....".
a. famous b. old c. intelligent d. silent
- The opposite of the word "powerful" is ".....".
a. strong b. courage c. kind d. weak
- The antonym of the word "....." is "solid".
a. rocky b. high c. hollow d. exact
- The word "remarkable" has the same meaning as ".....".
a. wonderful b. brave c. ordinary d. special
- The word "prosperity" has a similar meaning to ".....".
a. poverty b. success c. laziness d. sadness

4 Suffixes & Prefixes



- To form the adjective of the noun "comfort", we add the suffix ".....".
a. -able b. -er c. -ness d. -al
- The suffix "....." forms the adjective of the word "color".
a. -er b. -al c. -ful d. -en
- The prefix "un-" in "unforgettable" means ".....".
a. again b. not c. before d. full of
- The prefix "....." gives the opposite of "credible".
a. im- b. dis- c. in- d. ir-
- The suffix "-y" in "icy" turns it into a/an
a. adverb b. noun c. adjective d. verb
- To get the adjective from the verb "flex", we add the suffix ".....".
a. -ed b. -er c. -ible d. -tion
- We can form the noun from the verb "perform" by adding the suffix ".....".
a. -ness b. -able c. -ance d. -ly
- The suffix "....." turns the word "culture" into an adjective.
a. -ed b. -ous c. -ing d. -al
- We add the suffix "....." to the word "tradition" to form an adjective.
a. -al b. -ous c. -ing d. -ed
- To form the noun of the verb "explore", we add the suffix ".....".
a. -er b. -ed c. -ly d. -ation
- When we add the suffix "....." to "compete", it becomes a noun.
a. -ive b. -ly c. -tion d. -ness
- To form the noun of the verb "conserve", we add the suffix ".....".
a. -ment b. -tion c. -ly d. -al
- To form the adjective of the noun "person", we add the suffix ".....".
a. -or b. -er c. -al d. -ment





2 Read and complete the text with the words in the box.

A

crazy - determined - struggled - landmarks - memorable

I set off a solo motorcycle ride from Cairo to Luxor. Many people thought I was (1), but I was determined to prove them wrong. The first week was exhausting; I (2) alone and got lost several times. I visited many historic (3) in Minya. The most (4) moment was seeing the incredible sunset near Luxor.

B

strength - fresh - exercise - old - weakness

Sports are very important for all ages. Both the young and the (1) can take part in games and activities. Regular (2) helps the body stay strong and keeps the mind (3) Playing football, swimming, or even walking gives people (4) to do their daily tasks. Many people also enjoy watching sport together as a social activity.

C

encouraged - atmosphere - skills - cities - books

Last week, our school team took part in a competition. The (1) was full of excitement and energy. Teams from many different (2) joined the tournament. All teams showed their best (3) and spirit of competition. Our coach (4) every player and we played with teamwork and honesty. Although we didn't win the semi-final, the players showed great respect to the winners.

D

unforgettable - trees - difficult - slipped - strange

Last summer, my family and I went on a camping trip in the forest. The place was amazing with tall green trees and birds singing everywhere. Setting up the tent was a bit (1), but we were excited. While enjoying our picnic, something (2) happened. A hungry monkey suddenly appeared and tried to steal fruit from our basket. I jumped to scare it away, but I (3) and fell, which made everyone laugh. The monkey ran off with an apple, and I felt very embarrassed. It was an (4) day that we still talk about and laugh at.

E

spirit - competitions - inspiration - special - smell

Many young people enjoy playing basketball because it is a fast and exciting sport. Schools often hold (1) where teams try to win and show their skills. What makes the game (2) is not only winning, but also the (3) of teamwork and cooperation. Many athletes say that their (4) comes from watching professional players and learning from them.

F

continents - countries - athletes - held - sports

The Olympic Games are the most famous sports event in the world. Today, they are (1) every four years in different countries. (2) from more than 200 nations come together to compete in many (3) such as football, swimming, athletics and gymnastics. The Olympic flag, with its five rings, represents the five (4) Africa, Europe, Asia, Australia and the Americas of the world united in friendship.





5. Rewrite the following sentences:

- 1 He used to ride his bike to school. (not)
- 2 A festival is a special event. People celebrate it every year. (that)
- 3 I met a journalist. He writes articles about the environment. (who)
- 4 This is the boy. His book is lost. (whose)
- 5 No, he didn't use to travel alone. (Did)
- 6 His dream is to buy a new car. (wants)
- 7 He didn't want to stop in the jungle. (refused)
- 8 "Do penguins migrate south?" (She wanted to know)
- 9 "How do camels store water?" (He asked)
- 10 Our manager said, "Send the report by Monday". (told us)
- 11 We visited Rome before we knew the best places to eat. (After)
- 12 The teacher said, "Close your books". (The teacher told us)
- 13 She used to live in Luxor. (Where)
- 14 He finished his homework and then he watched TV. (before)
- 15 Zainab said to me, "Take this medicine twice a day". (advised)
- 16 Let's play chess. (He suggested)
- 17 The students have done the exercise. (finished)
- 18 You shouldn't park here. (avoid)
- 19 I no longer borrow books from the library. (stopped)
- 20 I suggested going to the club. (Why...)
- 21 He said that he didn't take part in the crime. (denied)
- 22 The patient bought the medicine. The doctor gave it to him. (which)
- 23 "How do doctors diagnose illnesses?" (The boy asked)
- 24 After she had finished her homework, she read a book. (Before)
- 25 Abdo asked me, "Where have you spent the holiday?" (I)
- 26 Hana asked Basmalla, "What did you buy last week?" (the week before)
- 27 Eman asked Mariam, "When will you finish?" (would)
- 28 First, he ate. Then, he went walking. (After)
- 29 By the time he phoned, I had worn my clothes. (Before)
- 30 After they had arrived, we finished. (When)



EXAM NIGHT

PREP 3

2026

REVIEW ON

GRAMMAR



6. Complete the sentences with the correct form of the word(s) in brackets:

1. There (use/be) a park here, but now it's gone.
2. The man (which) spoke to us is my teacher.
3. Hatem wanted to know if Hisham (can) help him with the project.
4. I (use) to play in the park when I was a child.
5. He remembered (feel) afraid of the glowing eyes.
6. The festival (when) is held every spring is very colorful.
7. (After) we arrived at the stop, the bus had left. We missed it.
8. (Were) you use to visit ancient sites?
9. The city (where) we visited last summer is very old.
10. We had already (visit) five countries before we went to Italy.
11. Eating wild fruits was not easy, but he needed (eat) them.
12. He (not/use) to drink tea.
13. That's the time (who) we met our teacher for the first time.
14. Following the river helped him (finding) a way out.
15. The teacher told the students (handed) in their assignments.
16. We didn't (used) to live in Luxor.
17. The knife (used to) cut meat.
18. I met Ameer (who) father is an engineer.
19. The teacher asked Farida when she (come).
20. The teacher told me to (writes) the lesson three times.
21. After Eiad (buy) the new camera, he took nice photos.
22. This is the hotel (where) we stay in.
23. My sister enjoys (watches) TV at night.
24. My father didn't use to work in the bank when he (is) young.
25. I used to (been) a player but now I'm not.
26. Friday is the day (where) I was born.
27. Samir (whose) I helped is naughty.
28. Did the teacher (used) to help you?
29. Mansoura is the place (when) I was born.
30. Tom, ... (where) grew up in London, has lived in Egypt for 15 years.



EXAM NIGHT

PREP 3

2026

REVIEW ON

STORY

(Twenty Thousand Leagues Under The Sea)



A.

a. Choose the correct answer from a, b, c or d:

- Ned Land was angry because he valued above all.
a. the sea b. freedom c. treasure d. knowledge
- The Nautilus moved forward into deeper mysteries, carrying them far from
a. land b. war c. safety d. their home
- The three fellows escaped from the submarine through a
a. small boat b. warship c. steel box d. sunken ship
- The story is full of adventure and
a. magic b. mystery c. sadness d. comedy

b. Answer the following questions:

- How does the submarine get its power?
.....
.....
.....
- Do you think Captain Nemo's calmness was a key factor in their survival? Why or why not?
.....
.....



B.

a. Choose the correct answer from a, b, c or d:

- Ned Land was a Canadian
a. harpooner b. scientist c. pilot d. servant
- helped Aronnax record creature accurately.
a. Ned Land b. Nemo c. Nautilus d. Conseil
- The men see a huge that attacks the submarine.
a. shark b. whale c. squid d. crab
- What was the main risk faced by Captain Nemo and his crew?
a. A dangerous sea monster b. Cold water
c. A submarine breakdown d. Warship

b. Answer the following questions:

- Why do you think Captain Nemo chose to keep Aronnax and his friends on the Nautilus instead of sending them back to land?
.....
.....
- What did Ned Land decide to do while living on the Nautilus?
.....



C.

a. Choose the correct answer from a, b, c or d:

- Captain Nemo's ship called, was built for life beneath the sea.
a. Nautilus b. Atlantis c. Sea King d. Odyssey
- What was the main risk faced by Captain Nemo and his crew?
a. A dangerous sea monster b. Cold water
c. A submarine breakdown d. Warships
- Ned Land was angry because he valued above all.
a. the sea b. freedom c. treasure d. knowledge
- What did the submarine do to escape the danger?
a. It dived deeper b. It fought the monster
c. It surfaced slowly d. It broke a path to the surface

b. Answer the following questions:

- What did Nemo invite his guests to do?
.....
.....
- Why do you think Captain Nemo's past was kept secret?
.....
.....





EXAM NIGHT

PREP 3
2026
REVIEW ON
GRAMMAR



7. Complete the following dialogue:

A. A presenter asks Dr. Salma about traditions.

- Presenter:** Good evening and welcome. Our guest tonight is a cultural expert. Dr. Salma, why are traditions important?
- Dr. Salma:** Thank you. (1)
- Presenter:** Interesting. (2) ?
- Dr. Salma:** Of course. In Japan, the tea ceremony.
- Presenter:** What about a tradition from our country?
- Dr. Salma:** (3)
- Presenter:** (4) ?
- Dr. Salma:** No. Traditions are about the past and present, too.
- Presenter:** Thank you, Dr. Salma.
- Dr. Salma:** (5)

B. Karim and Ahmed are talking about festivals.

- Karim:** Do you like festivals?
- Ahmed:** (1)
- Karim:** What's your favorite festival?
- Ahmed:** (2)
- Karim:** Eid Al-Fitr! That sounds fun! (3) ?
- Ahmed:** Families visit each other and share traditional food together.
- Karim:** Nice! (4) ?
- Ahmed:** It teaches us values of love and respect between family members. What about you?
- Karim:** (5)
- Ahmed:** Wonderful! Going outdoors with relatives is very cool. We'll try that.

C. Ahmed and Karim are talking about the school sports day.

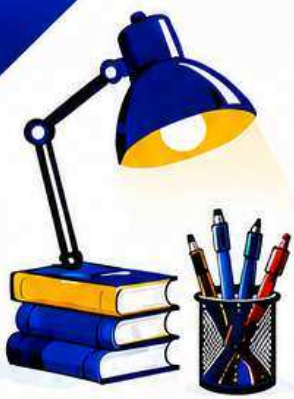
- Ahmed:** Hey Karim, did you attend the school sports day yesterday?
- Karim:** Yes! It was exciting. I really enjoyed the relay race.
- Ahmed:** (1)
- Karim:** Exactly! Everyone was shouting and cheering for their teams.
- Ahmed:** I think sports events are great. (2) ?
- Karim:** I think they also teach us discipline and teamwork.
- Ahmed:** (3) ?
- Karim:** Yes, I want to take part in the long jump.
- Ahmed:** That's a good idea! (4)
- Karim:** You are right. Training hard is very important. I hope to win a medal.
- Ahmed:** (5)

D. Maha and Walaa are talking about Abu Simbel Temple.

- Maha:** Hey Walaa! How was your tour to Abu Simbel Temples?
- Walaa:** (1) ! I had never seen such amazing temples.
- Maha:** That sounds amazing! (2) ?
- Walaa:** The most exciting part was watching the huge statues. I was amazed to watch the Sun Festival.
- Maha:** No way! How did you feel when you saw them?
- Walaa:** (3) It opened my eyes to how powerful the pharaohs were.
- Maha:** (4)
- Walaa:** Ok! I'll tell you more. During the festival, the sun lights up the inner of the temple.
- Maha:** Wonderful! (5) ?
- Walaa:** Yes, I took a few shots.



EXAM NIGHT



PREP 3

2026

REVIEW ON

GRAMMAR



8. Write of **ONE HUNDRED and TEN (110)** words on:

1. A paragraph on: Why I would like to attend the Olympic Games
2. A report on: An important football match you watched
3. A report on: A sports event
4. An article on: A custom in your family or country
5. An article on: Traditions in two different countries
6. A folk tale on: A real or local hero you know
7. A short story on: A special day you spent with your friends
8. A short story on: An adventure you liked
9. A short travel narrative on: Your trip
10. A paragraph on: Ancient Egyptian leaders
11. A paragraph on: What sport do you like to compete in?
12. A paragraph on: An athlete you admire
13. A paragraph on: The role of sports in our life
14. A paragraph on: How to lead a healthy life
15. A paragraph on: The best quality a person should have in this life
16. A paragraph on: The importance of teamwork
17. A paragraph on: How to be a good citizen in society
18. A paragraph on: Arctic Animals
19. A paragraph on: How we can protect our environment
20. A paragraph on: The Egyptian Museum



16



D.M.RAZK

موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Five Exams collected from SB & AB

خمس امتحانات طبقاً للمواصفات مجمعة من كتاب المدرسة والتقييمات

Sample Test 1

1. Choose the correct answer from a, b, c or d:

1. The loud noise outside was and made it hard to concentrate.
a. pleasant b. disturbing c. peaceful d. relaxing
2. means smooth and hard to stand on because you might slide.
a. Slippery b. Rare c. Breathtaking d. Comfortable
3. "Encourage" is the antonym of ".....".
a. inspired b. bored c. stressed d. discourage
4. To form the noun from the adjective "wise", we add the suffix ".....".
a. -ion b. -dom c. -ship d. -al

2. Read and complete the text with the words in the box:

(picnic - unforgettable - strange - steal - hard)

Last summer, my family and I went on a camping trip in the forest. The place was amazing, with tall green trees and birds singing everywhere. Setting up the tent was a bit (1)....., but we were excited. While enjoying our picnic, something (2)..... happened. A hungry monkey suddenly appeared and tried to (3)..... fruit from our basket. I jumped to scare it away, but I slipped and fell, which made everyone laugh. The monkey ran off with an apple, and I felt very embarrassed. It was an (4)..... day that we still talk about and laugh at.

3. Read the following text, then answer the questions:

Moa'z had always dreamed of exploring the deep sea. When he finally joined a diving course, he discovered how mysterious and beautiful the underwater world was. On his first dive, the sunlight slowly faded as he swam deeper. Schools of colorful fish surrounded him, and he felt like part of another world. Suddenly, a large shadow passed above—it was a sea turtle gliding gracefully through the water. Moa'z followed it carefully until it disappeared into the blue. When he returned to the surface, he felt proud and peaceful. That day, he realized that courage is not about being fearless but about facing your fears and learning from them.

a. Choose the correct answer from a, b, c or d:

1. Moa'z joined a course.
a. swimming b. diving c. sailing d. surfing
2. The underlined word "faded" can be replaced by ".....".
a. followed b. discovered c. disappeared d. dreamed
3. Moa'z felt when he returned to the surface.
a. afraid b. angry c. proud d. tired

b. Answer the following questions:

4. What did Moa'z dream of doing?
5. What creature did he follow underwater?
6. What lesson did Moa'z learn after his experience?

Story

a. Choose the correct answer from a, b, c or d:

1. Who was the inventor of the Nautilus mentioned in the text?
a. Aronnax b. Conseil c. Captain Nemo d. Ned Land
2. Ned Land, a Canadian harpooner, became part of the
a. crew b. scientists c. expedition d. map
3. In the mid-nineteenth century, sailors claimed to have seen a huge
a. whale b. sea monster c. shark d. squid
4. Conseil named each creature
a. excitement b. accurately c. confusion d. curiosity

b. Answer the following questions:

5. Why did Professor Aronnax accept to be on the Nautilus?
6. Why do you think Captain Nemo's past was kept a secret?

5. Rewrite the following sentences:

1. He didn't want to come to the meeting. (refused)
.....
2. Hadeer said to Nada, "Sleep early to get up early." (told)
.....
3. No, he didn't use to travel alone. (Did)
.....

6. Complete the sentences with the correct form of the word(s) in brackets:

1. My father (doesn't) use to like tea when he was young.
2. Mansoura is the place (when) I was born.

3. He agreed (come) to the party.

7. Complete the following dialogue:

Leila is phoning her friend, Samia to invite her to her birthday party.

Leila: Hello, Samia. This is Leila speaking. You know, Samia, my birthday is next Tuesday.

Samia: Really? (1).....?

Leila: Twenty-five. I'll be giving a birthday party. Are you free on that day?

Samia: (2)..... .

Leila: I'm glad you can come.

Samia: (3).....?

Leila: Only some of the closest friends.

Samia: Do I know all of them?

Leila: (4)..... .

Samia: What would you like for a birthday present?

Leila: (5)..... .

8. Write a paragraph of ONE HUNDRED and TEN (110) words on:
"An athlete you admire"

Sample Test 2

1. Choose the correct answer from a, b, c or d:

1. Real is shown when someone faces danger without giving up.

- a. courage b. fear c. anger d. surprise

2. are changes that help living things survive in their environment.

- a. Humps b. Creatures c. Predators d. Adaptations

3. To form the noun from the verb "generate", we add the suffix ".....".

- a. -tion b. -al c. -ness d. -ly

4. Our teacher asked us to turns answering the questions.

- a. do b. take c. make d. put

2. Read and complete the text with the words in the box:

(culture - avoiding - kings - trips - discovering)

Ibn Battuta traveled across Africa, Asia, and even parts of Europe. He enjoyed meeting (1)..... learning about cultures, and recording what he saw. Sometimes, the (2)..... were dangerous: crossing deserts, sailing through storms, and (3)..... attacks. But he refused to stop traveling because he loved (4)..... new places.

Story:

a. Choose the correct answer from a, b, c or d:

- 1. The crew attacked the creature with
a. harpoons b. arrows c. nets d. axes
- 2. Captain Nemo hinted at forgotten civilizations swallowed by the
a. earth b. storms c. waves d. mountains
- 3. To Aronnax, Nemo seemed both brave and
a. boring b. loyal c. mysterious d. supportive
- 4. Professor Aronnax accepted to be on the Nautilus because of his
a. loyalty b. scientific curiosity c. fear | d. desire for freedom

b. Answer the following questions:

- 1. How did the crew manage to survive the attacks from the giant squid?
- 2. Why do you think Captain Nemo chose to keep Aronnax and his friends on the Nautilus instead of sending them back to land?

5. Rewrite the following sentences:

- 1. It's not a good idea to smoke cigarettes. (avoid)
- 2. She said to Rana, "Don't go out". (ordered)
- 3. She used to live in Luxor. (Where)

6. Complete the sentences with the correct form of the word(s) in brackets:

- 1. Tom, ... (where) grew up in London, has lived in Egypt for 15 years.
- 2. My father didn't (used) to work in a bank.
- 3. Eating wild fruits was not easy, but he needed (eat) them.

7. Complete the following dialogue:

Two students are working on a school project.

Hamdi: Do you think that we've finished the project now?

Nasser: It's good, but we could do more. (1).....?

Hamdi: Include photos? (2)..... .

Nasser: We could make a video, too.

Hamdi: (3)..... . We haven't got time.

Nasser: I've found some photos. (4).....?

Hamdi: Let's put two at the top and two at the bottom.

Nasser: Ok, how does this look? I think it's good.

Hamdi: (5)..... .

8. Write a paragraph of ONE HUNDRED and TEN (110) words on:

"How we can improve our country"

Sample Test 3

1. Choose the correct answer from a, b, c or d:

1. Many traveled across the seas to find new lands and trade routes.

- a. teachers b. explorers c. farmers d. artists

2. A is a group of families living together with shared traditions.

- a. rival b. tribe c. strategy d. value

3. The antonym of the word "....." is "solid".

- a. rocky b. high c. hollow d. exact

4. The prefix "....." gives the opposite of "credible".

- a. im- b. dis- c. in- d. ir-

2. Read and complete the text with the words in the box:

(communities - discuss - sports - Olympic - speed)

Sport has been part of human life for thousands of years. In ancient times, people competed to show strength, (1)..... and skill. For example, the (2)..... Games began in Greece more than 2,700 years ago. They included running, wrestling, and (3)..... throwing. These games were not only for fun, but also to bring (4)..... together.

Story:

a. Choose the correct answer from a, b, c or d:

1. Ned Land was angry because he valued above all.

- a. the sea b. freedom c. treasures d. knowledge

2. Captain Nemo spoke passionately against

- a. wealth b. injustice c. education d. discovery

3. What did Nemo do when warships appeared?

- a. Escaped quickly b. Attacked without mercy
c. Asked for help d. Hid underwater

4. The Nautilus moved forward into deeper mysteries, carrying them far from

- a. land b. war c. safety d. their home

b. Answer the following questions:

1. Do you think Captain Nemo's calmness was a key factor in their survival? Why or why not?

2. What was Captain Nemo's ship called?

5. Rewrite the following sentences:

1. Could you turn the light off, please? (*mind*)

2. First, she ate her breakfast, then she went to the park. (*before*)

3. Abdo asked me, "Where have you spent the holiday?" (*where I*)

6. Complete the sentences with the correct form of the word(s) in brackets:

1. This is the school (*which*) I was educated.

2. They requested us (*not*) use our phones during the meeting.

3. I always avoid (*make*) noise.

7. Complete the following dialogue:

Sally is asking her teacher for advice.

Teacher: Hello! Sally. How can I help you?

Sally: (1).....

Teacher: What do you want my advice for?

Sally: (2).....

Teacher: Dyslexia! (3).....?

Sally: Yes. I have tried to overcome this problem.

Teacher: (4).....

Sally: (5).....?

Teacher: Because a special teacher can understand your case.

Sally: OK, I will try that. Thanks for your advice.

8. Write a paragraph of ONE HUNDRED and TEN (110) words on:

"The Olympic Games"

Sample Test 4

1. Choose the correct answer from a, b, c or d:

1. A/An is a special event like a wedding.
a. ceremony b. identity c. harmony d. culture
2. The Olympic Games promote important human such as respect and excellence.
a. problems b. values c. mistakes d. levels
3. The synonym of "famous" is ".....".
a. unknown b. well-known c. modern d. new
4. The suffix "-al" in survival changes the verb to a / an ".....".
a. noun b. adverb c. adjective d. plural form

2. Read and complete the text with the words in the box:

(hunters - snowshoes - seals - fur - skin)

Polar bears are the best at surviving in the Arctic. Their thick, white (1)..... provides excellent warmth and perfect camouflage against snow. Under their fur, black (2)..... absorbs heat from the sun. Large paws work like (3)..... to walk on thin ice. These powerful (4)..... can smell seals from miles away.

Story:

a. Choose the correct answer from a, b, c or d:

1. Conseil remained between scientific discovery and his master's advice.
a. torn b. angry c. sad d. determined
2. Nemo attacked without hesitation.
a. warships b. submarines c. islands d. whales
3. Ned Land became impatient because he longed for
a. the sea b. freedom and fresh air
c. freedom beneath the ocean d. the treasures of the sea
4. Professor Aronnax was invited to join the
a. party b. voyage c. army d. flight

b. Answer the following questions:

1. How was life on the Nautilus?
2. Why do you think Captain Nemo chose to fight against cruelty land?

5. Rewrite the following sentences:

- 1. She said that she didn't break the glass. (She denied)
- 2. How do doctors diagnose illnesses? (The boy asked)
- 3. He visited Rome before he knew the best places to eat. (After)

6. Complete the sentences with the correct form of the word(s) in brackets:

- 1. I used to (been) a player but now I'm not.
- 2. Ramy bought a mobile (whose) was expensive.
- 3. The teacher told me to (writes) the lesson three times.

7. Complete the following dialogue:

Ahmed suggests visiting his uncle's farm and Emad agrees.
Ahmed: Hi, Emad. Where are you going to spend your weekend?
Emad: Hi, Ahmed. Really, I have no idea.
Ahmed: (1)..... .
Emad: Sorry, I don't want to go to the beach. What about the theatre?
Ahmed: (2)..... .
Emad: Then where shall we go?
Ahmed: What do you think of visiting my uncle's farm?
Emad: (3)..... ?
Ahmed: It's not far from Cairo. So, it will take us an hour to reach it.
Emad: OK! But what does your uncle grow and keep there?
Ahmed: (4)..... .
Emad: (5)..... ?
Ahmed: We will go by car.
Emad: I'm sure it will be a fantastic visit.

8. Write a paragraph of ONE HUNDRED and TEN (110) words on:
"How to lead a healthy life"

Sample Test 5

1. Choose the correct answer from a, b, c or d:

1. The detective followed the to find the missing painting.
a. cars b. clues c. flowers d. songs
2. A/An is a piece of historical object from the past.
a. torch b. explorer c. artifact d. clue
3. To form the adjective from the noun "culture", we add the suffix ".....".
a. -or b. -ly c. -al d. -ness
4. The antonym of "hidden" is ".....".
a. visible b. secret c. safe d. relaxed

2. Read and complete the text with the words in the box:

(respect - feel - history - traditions - celebrate)

Every culture has its own traditions that make it unique. These (1)..... can include food, clothing, festivals, and ways of greeting. For example, in Japan, people bow to show (2)....., while in many Western countries, people shake hands. In Mexico, families (3)..... the Day of the Dead to remember loved ones who have passed away. Traditions help people feel connected to their (4)..... and community. Learning about other cultures teaches us respect and helps us understand the world better.

3. Read the following text, then answer the questions below:

Two of my brave friends went on a three week climbing holiday in Switzerland last year. They had climbing lessons for six months before they left and took ropes, food, drinks and some equipment. On the first day, they started climbing one of the easy mountains, it was a bright, sunny day and they didn't find it difficult. When it was nearly dark, they stopped and ate some of the food they had brought with them then they made beds on a large piece of rock. During the night, it became very cold and started to snow. Unfortunately, when they woke up in the morning, the snow was still falling and they decided to come down the mountain. But there was too much snow. They had to wait for five hours to be rescued.

a. Choose the correct answer from a, b, c or d:

1. How long was the writer's friends' holiday?
a. Six weeks b. Six months c. Three weeks d. A year
2. What does the underlined word "it" refer to?

- a. climbing the mountain b. a sunny day
- c. a bright day d. some equipment

3. The weather was on the first day.

- a. sunny b. rainy c. windy d. snowy

b. Answer the following questions:

- 4. Give a suitable title to the text.
- 5. How did they get ready for their holiday?
- 6. What do you think people should pack for climbing?

Story:

a. Choose the correct answer from a, b, c or d:

- 1. The companions saw glowing with color through the great observation windows.
a. fish b. coral reefs c. shipwrecks d. sharks
- 2. The monster was described as having a body.
a. fish-like b. steel-like c. long, tentacled d. staff
- 3. What was the main motivation of the characters when they secretly lowered a small boat into the sea?
a. To escape their enemies b. To find treasure
c. To seek freedom d. To explore new lands
- 4. Ned Land planned to
a. explore the sea b. escape c. stay forever d. join Nemo

b. Answer the following questions:

- 1. What did Nemo invite his guests to do?
- 2. Why do you think the sailors were fascinated with the idea of a sea monster?

5. Rewrite the following sentences:

- 1. I no longer borrow books from the library. (stopped)
- 2. Eman asked Mariam, "When will you finish?" (would)
- 3. The teacher explained the tradition. Students asked about it. (which)

6. Complete the sentences with the correct form of the word(s) in brackets:

- 1. I met Mr Ali (whose) is my teacher.
- 2. I asked him where he (spend) his weekend.
- 3. When I was little, I (use) to stay up late on weekends.

7. Complete the following dialogue:

Mr. Atef is at the mechanic's.

Mr Atef: Will you have a look at my motorbike, please?

Mechanic: (1)..... .

Mr Atef: It is not running very well and it doesn't start easily.

Mechanic: (2)..... ?

Mr Atef: Yes, it becomes hot very quickly.

Mechanic: I will check the engine for you and find out the problem.

Mr Atef: (3)..... ?

Mechanic: After 3 hours.

Mr Atef: Shall I give you a call first?

Mechanic: (4)..... .

Mr Atef: Do you think it will cost much?

Mechanic: (5)..... .

8. Write a paragraph of ONE HUNDRED and TEN (110) words on:

"Desert animals"

موقع الدكتور محمد رزق التعليمي



امسح الباركود بالموبيل لتثبيت
التطبيق وتحميل كل الملازم مجاناً وبسرعه



حمل التطبيق الآن



كورسات ونتائج امتحانات



ملازم ثانوي



ملازم اعدادي



ملازم ابتدائي



موقع الدكتور محمد رزق
Dr. Mo. RIZK



D.M.RAZK

موقع الدكتور محمد رزق معلم الكيمياء التعليمي